









PORTAL Project Building an Inclusive European Platform for Olympians' Post-Career Transitions

Francesca Di Rocco, Cristian Romagnoli, Elvira Padua, Flavia Guidotti

on behalf of the European funded Project "PORTAL" consortium

Department of Human Sciences and Promotion of the Quality of Life, San Raffaele Open University of Rome









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The Project

PORTAL is an Erasmus+ Sport Project addressing the intricate challenges faced by Olympians during their transition to postretirement life.

core objective is the development project's and implementation of an inclusive online platform, complemented by network of Real Life Transition Officers to provide comprehensive support to Olympians particularly those facing fewer opportunities.









General Objective

To develop and implement an inclusive and diverse online platform focused on supporting Olympians during their transition to postretirement life, with a particular emphasis on social inclusion and outreach to individuals facing fewer opportunities, like Olympians without medals, with physical and mental health issues, lacking of financial support, employment opportunities, educational background or early-school leavers













Update the State of the Art

about Olympians' challenges by conducting research and a needs analysis study.

Create

an Open Platform for athletes to find resources, opportunities and match with other athletes to ease their transitions.

Launch and Pilot

the programme with NOCs, evaluate its efficacy and update the contents based on the feedback.

02









03





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01

Design

Mental health and real-life transitioning toolkits to guarantee the well-being of athletes.

Elaborate

the toolkit of procedures for the Real-Life Transitioning Officers.

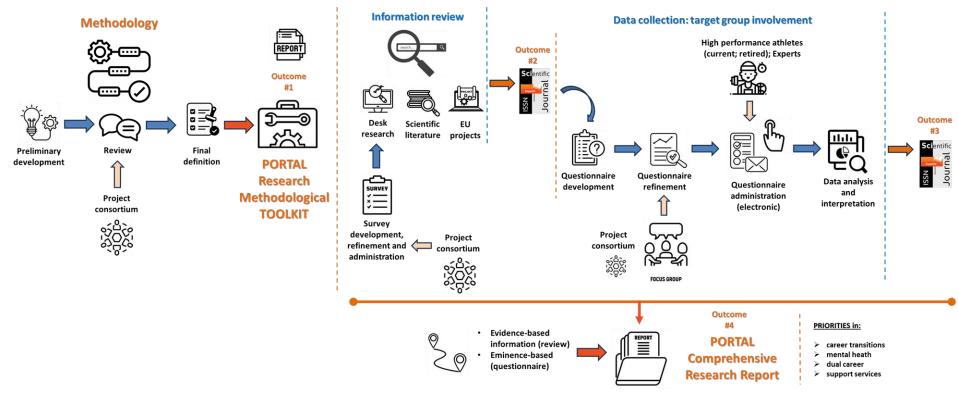














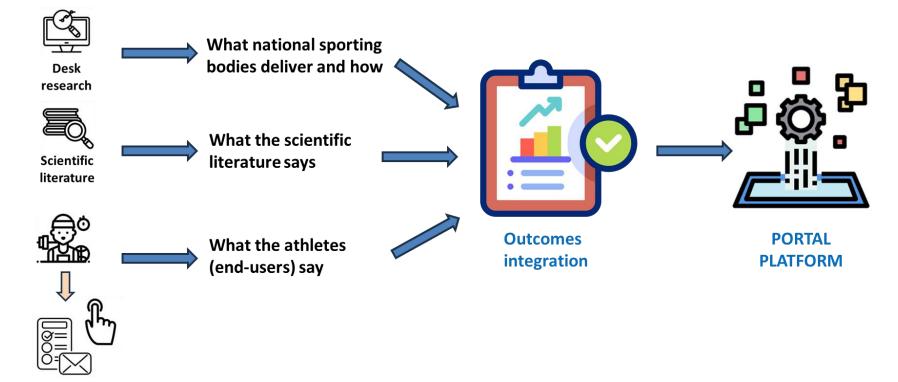
Questionnaire

















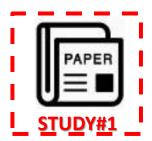




Survey

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DESK RESEARCH: survey with major European Sports Organizations



The main key objectives of this research stage were:

- 1. the provision of an evidence foundation for subsequent tasks by collecting and reviewing national information on career transitions, mental health, and support services;
- 2. the identification of potential challenges and gaps within and among national contexts to be addressed through the PORTAL platform implementation;
- 3. the cross-national comparison of strategies, policies, and performance in this area.

Information sources in the PORTAL Desk Research included survey responses.

interpretation











Respondents



N=17 16 NOCs 1 National Sport Institute

Critical key points

- 35% of countries provide career services (35% in development and 30% without any services)
- 63% have no regulatory framework (temporary initiatives or informal support)
- Disparity between promotion efforts and actual athlete reach
- Limited funding resources (own funds 35% or public funds 35%)
 - Lack of opportunities to connect with athletes and share information
 - Lack of human resources
 - Disparities in service provision, structure, access, and awareness
 - Limited development of holistic support systems













Mental Health support services

Major Access to external professionals

Mental health awareness training and
education)
In-house sports psychologists or counsellors
Peer support programmes

Major Anxiety
Loss of identity
Depression
Difficulty in adjusting to a new routine
Career uncertainty

Assessment

Regular check-ins with coaching staff Athlete self-referral process Individual counselling sessions Anonymous surveys or assessments

Obstacles



Lack of funding Lack of available services Lack of professionals involved

Stigma

















Career transitions support services



Additional support services

Educational workshops (e.g., resume building, interview skills)

Career counselling services

Competences/Skills development programs

Nutrition counselling Financial aid and budgeting support Social support services Travel and logistics support



Delivery

Directly through the organization's internal support network Via referrals from coaches or staff Self-referral process











Recommendations



- 1. Countries should establish national regulatory frameworks
- 2. Countries should ensure equitable access to services
- 3. Countries should strengthen inter-institutional partnerships
- 4. Countries should develop centralized communication strategies
- 5. Countries should implement and standardize assessment tools
- 6. Countries should diversify funding models
- Athletes' voices through structured feedback mechanisms should be considered to refine service quality, relevance, and delivery methods











The Systematic Literature Review











OUR FINAL research string



5 scientific databases Selected keywords (high-performance athletes career transitions) OR (elite athletes career transitions) OR (Olympic athletes career transitions) AND (high-performance athletes' mental health) OR (elite athletes' mental health) OR (Olympic athletes' mental health) AND (high-performance athletes' psychological health) OR (elite athletes' psychological health) OR (Olympic athletes' psychological health) AND (high-performance athletes' support services) OR (elite athletes support services)

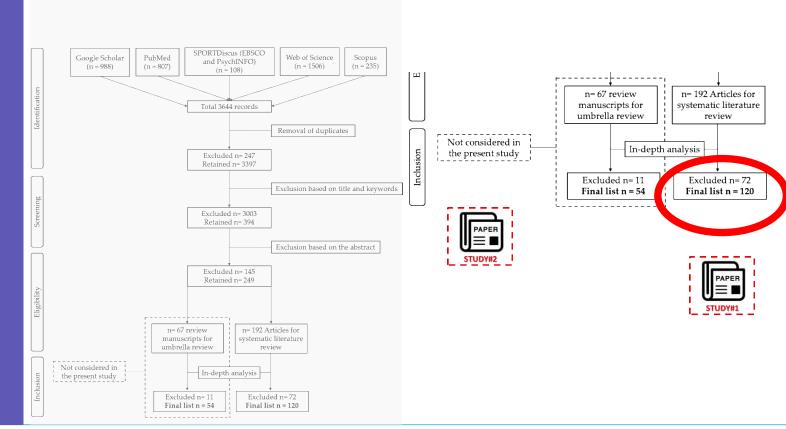














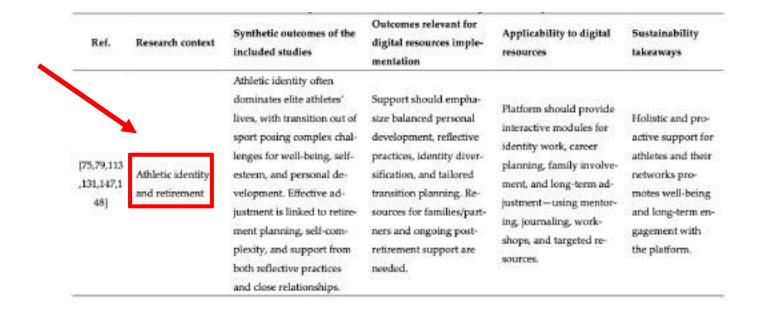








Main Outcomes from the SLR

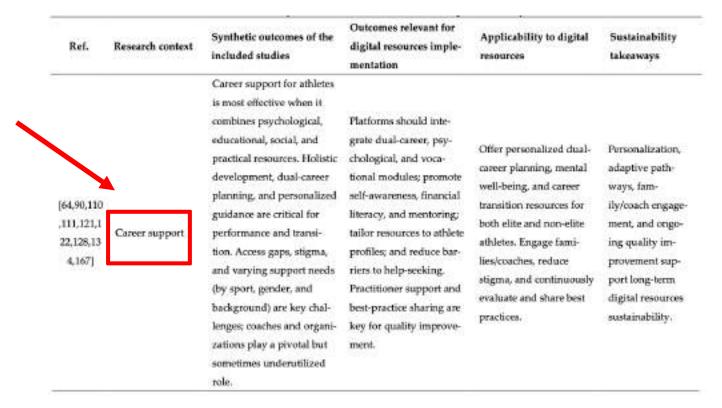




















Ref.	Research context	Synthetic outcomes of the included studies	Outcomes relevant for digital resources imple- mentation	Applicability to digital resources	Sustainability takeaways
[18,46,49,		Athletes' retirement is	Digital resources should	Modular, customizable	Proactive, contin-
50,52,54,5	Career transition	complex, involving psy-	provide integrated, per-	online tools for career	uous, and inclu-
7,60,62,63	out of sport and	chological, social, financial,	sonalized services for ca-	transitions, career retire-	sive support,
,65,69-	retirement	and cultural factors. Suc-	reer planning, mental	ment, mental health, and	stakeholder col-
72.74.76-		cessful transition depends	health, dual careers, and	career support:	laboration, and
78,80,86,9		on early planning, dual ca-	identity management.	integration of fam-	ongoing quality
1,93-		reer support, strong net-	Best practices include	ily/peer/practitioner not-	monitoring un-
96,99,101		works, tailored mental	early intervention, digital	works; flexible services	derpin digital re-
20		health resources, and struc-	mental health literacy	for diverse needs.	sources sustaina-
104,106,1		tured life skills develop-	and education, interac-		bility and positive
12,113,11		ment. Barriers include per-	tive and group support,		athlete outcomes.
6,117,119,		formance-centered cul-	mentoring, fam-		
123,126,1		tures, stigma, financial	ily/peer/community en-		
30,133,13		strain, and lack of accessi-	gagement, and specific		
5,138,142,		ble support, with sub-	resources for vulnerable		
143,145,1		groups facing unique chal-	groups.		
50,151,15		lenges.			
6,166]					









Ref.	Research context	Synthetic outcomes of the included studies	Outcomes relevant for digital resources imple- mentation	Applicability to digital resources	Sustainability takeaways
[4,50,51,5 3,59,61,66 68,73,81- 85,87- 89,5-97,9 8,100,10- 107- 109,112,1 14,115,11 8,120,124 125,127,1 29,132,19 6,137,139 141,144,1 46,149,15 2- 153,157- 164]	Mental Health support to elito athletes	Mental health to a central concern in elite sport, with high prevalence of symptoms such as anxiety, depression, eating disorders, and mental distress. Risk factors include injury, identity foreclosure, stigma, performance culture, and lack of timely support. Protective factors and recovery are linked to mental health literacy, so-cial support, surly intervention, autonomy-supportive environments, and access to qualified professionals. Unique barriers persist for source, minority, and retired athletes, and malticatment or abuse increases risk.	Adhlete support plat- forms should provide regular mental health screening, mental health literacy, stigma reduc- tion, self-management and coping tools, and easy, confidential access to professional support. Key fratures include dig- nal literacy mechales, family and peer engage- ment, resources for body image and identity, crisis reporting, trauma-in- formed approaches, and context-specific interven- tions for transitions, in- jury, or retirement.	Online digital resources should offer personalized, modular support prumeys, combine self-assessment with professoral follow-up, promote inclusive, psychologically safe sovironments, and ensure collaboration with practitioners, coaches, and families. Confidentiality, trust, and accessible communication charmels are essential for engagement.	needs. Addressin culture, gender, age, and sport-









Clear guidelines, ongoing quality monitoring and implementation, and evidance-based evaluation tools

Core tools and practices with potential for sustainable, cross-national implementation could be summarized as follows:

- digital self-assessment modules for mental health and career transition readiness;
- asynchronous peer mentoring networks;
- modular educational contents on dual-career management, career planning, financial literacy, and identity development;
- confidential, online access to professional support;
- family/community engagement in athletes' support programs.







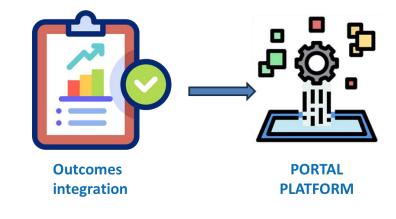






What can we do as PORTAL project's Partners?

This systematic review confirms the complexity and multidimensionality of elite athletes' career transitions and mental health challenges, highlighting the urgent need for integrated, proactive, and individualized support across the athletes' lifecycle. Early holistic preparation, especially through dual career pathways, psychological support, and anticipatory career planning remains critical for building resilience, personal development, well-being, and employability opportunities beyond sport.

















Manuscript ID sports-3897432

Status Under review

Article type Systematic Review

Title Sustainable Career Transitions and Mental Health support in Elite Sport: A Systematic Review of Evidence and Practices

Journal Sports

Abstract T

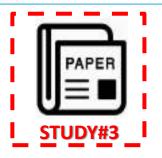
The present systematic review aims to provide a comprehensive synthesis of evidence and practices regarding sustainable career transitions in elite sport. Following PRISMA guide-lines, an extensive literature search was conducted in SPORTDiscus (EBSCOhost), PsychINFO, Scopus, Web of Science, and Google Scholar databases resulted in 120 manuscripts meeting the inclusion criteria. The review focused on mental health, dual-career pathways, transition readiness, and identity-related issues among elite athletes, Olympi-ans, and Paralympians. Methodologies included qualitative, quantitative, and mixed-methods designs, with multisport and mixed-gender samples prevailing. The most commonly used instruments were semi-structured interviews and surveys. The main findings highlighted the centrality of mental health support, the role of dual-career plan-ning, and the importance of proactive identity negotiation. Despite growing research in-terest, significant gaps persist in access to psychological support, structured transition planning, and dual-career strategies, with notable inconsistencies across countries and sports. The review emphasizes the necessity for integrated, multidimensional guidance, culturally sensitive psychological services, and flexible educational pathways to promote athlete well-being and sustainable post-sport careers. These insights are intended to in-form the implementation of the ERASMUS+ funded PORTAL project, supporting evi-dence-based interventions and the development of resources such as an online platform and Real-Life Transition Officers to enhance the transition experiences of elite athletes.

Keywords Sustainable career transitions; athletic identity; transition planning; mental health support; retirement adaptation.

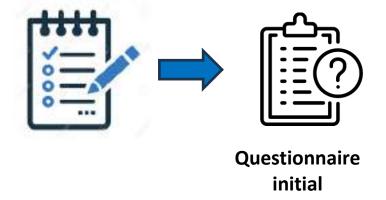








Questionnaire with elite European Athletes



Outcome definition

Career transitions (available services; perceived satisfaction, challenges, and needs about the services; opinions regarding possible/necessary implementation);

Mental Health (available services; perceived satisfaction, challenges, and needs about the services; opinions regarding possible/necessary implementation);

Other Support (available services; perceived satisfaction, challenges, and needs about the services; opinions regarding possible/necessary implementation)

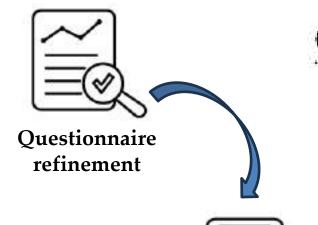
development





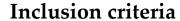








Questionnaire administration



- to be an active or retired high-performance athlete with no restriction concerning sports disciplines;
- to be aged >18 years;
- to have competed in organized sport for at least 5 years (including top-performance years) at national or international levels;
- to be involved in sports practice ≥10 hours·week-1.

RESPONDENTS:

Overall, 126 participants



Electronic





Data analysis and interpretation











Take home message of Systematic Literature Review, Desk Research and Questionnaire for athletes

☑ 1. Recognize Coaches as Key Stakeholders

Include dedicated resources and training for coaches to support athletes during transitions

2. Promote Dual Career Awareness

Embed educational materials and testimonials to encourage athletes to prepare for life beyond sport

2 3. Address Gaps in Mental Health Access

Integrate directories of psychological services, anonymous support tools, and stigma-free mental health education

☑ 4. Offer Structured Transition Planning Tools

Create step-by-step guides, self-assessment checklists, and goal-setting templates for pre- and post-retirement phases

☑ 5. Facilitate Peer and Mentor Networks

Enable moderated forums, peer mentoring programs, and contact with former athletes who successfully transitioned

6. Ensure Cultural and Sport-Specific Adaptability

Allow for flexible content modules tailored to gender, sport type, and national context







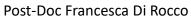


PORTAL Project

UTSR Team





















Thank you for your attention!



Q/A Discussion/Brainstorming



